

School Internship (Semester III)

It will be read as:

- (a) At least 60 Learning Designs will have to be prepared, approved by the subject teacher and to be delivered in the classroom situation.
- (b) Each and every Learning Design must be signed by the subject teacher/any other teacher educator after execution of the lesson.
- (c) Principal/Officer-in-Charge/Teacher-in-Charge will have to observe the teaching of each and every students.
- (d) Internal evaluation will be done for 150 marks (Principal/Officer-in-Charge/Teacher-in-Charge/Head of the Department-50, Subject Teacher-50 and Mentor Teacher Educator-50).
- (e) External Evaluation will be done by one University appointed External Examiner on 150 marks through observation of class teaching.
- (f) Only External examiner will remain inside the classroom for evaluation of execution of lesson.
- (g) 20-25 lessons are to be evaluated per day by the External Examiner.

Components and Distribution of Marks for Evaluation of Teaching:

COMPONENTS	External Evaluation Appointed by the University	Internal Evaluation		
		Principal/OIC /TIC/HoD	Subject Teacher	Mentor Teacher Educator
	150 marks	50 marks	50 marks	50 marks
1. Learning Design	15	5	5	5
2. Voice Modulation	15	5	5	5
3. Questioning	15	5	5	5
4. Board Work	15	5	5	5
5. Use of Teaching Aids	15	5	5	5
6. Explanation	15	5	5	5
7. Innovation	15	5	5	5
8. Interaction	15	5	5	5
9. Presentation	15	5	5	5
10. Classroom Management	15	5	5	5
TOTAL	150	50	50	50

Components and Distribution of Marks for Files / Reports:

Components	External Evaluation by the External Examiner	Internal Evaluation by the Subject Teacher
At least 2 teaching aids used during Teaching Internship	10	10
File containing 60 Learning Design	5	5
Viva-voce	10	10
TOTAL	25	25

- The same External Examiner will evaluate School Internship and Engagement with the Field in 3rd Semester Examination.

Community-based Activities

EXISTING	AMENDMENT
<p>Community-based activities shall consist of the following:</p> <ul style="list-style-type: none"> • Organization of a rally or campaigning on any social issue e.g., polio, HIV, Electoral Rights, Gender, Sensitization etc. • Gardening • Cleanliness of the campus and beautification • Cleaning of Furniture • Assembly • Community Games • Cultural Programmes • SUPW • Scout and Guide/NSS • Celebration of National Festivals, Teacher's Day etc. • First Aid • Aesthetic Development activities-decoration of classroom etc. 	<p>Any three Community-based activities are to be performed from the following:</p> <ul style="list-style-type: none"> • Organization of a rally or campaign on any social issue e.g., polio, HIV, Electoral Rights, Gender, Sensitization etc. • Gardening • Cleanliness in and around the campus and beautification • Cleaning of Furniture • Assembly • Community Games • Cultural Programmes • SUPW • Scout and Guide/NSS • Celebration of National Festivals, Teacher's Day etc. • First Aid • Aesthetic Development activities-decoration of classroom etc.

Guidelines for Internal Assessment of the Theoretical papers for Semester III:

- (a) The subject teachers involved in the curriculum transaction of Course 1.2.7B will evaluate achievement and performance of the students in respective course contents by continuous Internal Assessment throughout the semester. The students will have to perform any one Individual Seminar presentation on submitted Assignment on any topic of the course contents.