

Project on Guidance and Counselling

prepare a file.....

➤ **Front page.-**

- Name of the University :- *W.B.U.T.T.E.P.A*
- Name of the College/address :-
- Name of the course// semester :- *Course- B,Ed . Semester - IV.*
- Name of the Subjects :- *project on maladjusted behavior.*
- Submitted by(student teacher name)-
Roll No :-
Registration No :-
Session :-

➤ **To Whom It My Concern :-** if any .. (Must be signature with seal Headmaster of the School / Institution .)

➤ **Acknowledgement :-**

➤ **Content / Index :-**

Name of the Topic	Page no -
1. Introduction	
	etc....

A. INTRODUCTION :-

(which are included of Introduction)

- ✓ What do you mean by project?
- ✓ what is the case study?
- ✓ what is the maladjusted behavior?
- ✓ Type of the maladjusted behavior & short discuss.

B. OBJECTIVES OF THE STUDY:-

(what will be able to..)

- .
- .

C. METHODOLOGY :-

(which are included)

1. Selection of tools for gathering data :-
(observation/check list / interview etc..)

D. PROCEDURE OF DATA COLLECTION :-

1. **Identify of the maladjusted behavior:-** ... (identify should be School teacher)...
...{ Truancy, lying, staling, anxiety, phobia only one }

❖ **Identifying of Data:-**

(which are included)

- I. Name :
- II. School Name :
- III. Age : Class :
- IV. Sex of the Child : Male Female
- V. Religion : Hindu Muslim Christian Others
- VI. Present Address:

.....

To cont....

- VII. No .Of Siblings Birth Order : *(No . Where Yes ..specifying Numbers)*
 VIII. Family Dynamic : *(Joint | Nuclear)*
 IX. Socio -Economic Status : *(Good| Moderate|Bad)*
 X. Whether any other member has any Disability : *(Yes/No)*
 XI. If yes, Relation with the Child :
- XII. *Name of the maladjusted behavior :-*

2. ***Causes of the maladjusted behavior :-***

3. ***Symptoms of the maladjusted behavior :-***

4. ***History of the maladjusted behavior :-***

- Past history:
- Family history:

5. ***Mental condition :-***

- Speech : *(Good | Bad)*
- Consciousness : *(Good| Moderate|Bad)*
- Language : *(Good| Moderate|Bad)*
- Concentration : *(Good| Moderate|Bad)*
- Impulse control: *(Yes/No)*
- Thought: *(Meaningful | Meaningless)*
- Memory: *(Good | Bad)*
- Judgment: *(Yes/No)*
- Insight: *(Yes/No)*

6. ***Presentation of data :-***

{Data presentation with the Parent & the child}

- Interview of the Parent :
- Interview of the child :

E. ANALYSIS OF DATA :-

(which are included)

- Discussion:
- Interpretation:
- Physical Diagnostic: etc..

F. CONCLUSION :-

- 1 What did i learn:-
2. Treatment suggested/ Management Plan for Action.

G. REFERENCES:-

(which are included supportive books names.)